

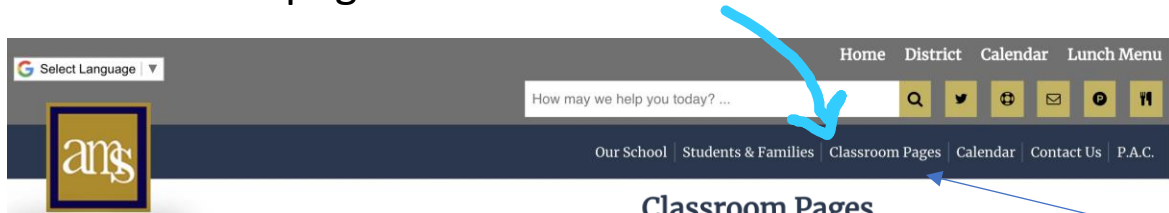


Grade 7 Yellow House- November Newsletter

- **Grades Close Term 1 November 10th**
- Picture re-takes **November 10th**
- No school **November 11th – Veterans Day**
- Parent teacher conferences will be virtual this year- links to sign up will come out next week
- **½ Day November 21st (Conferences 12:10-3:10), 22nd (Conferences 5:00-8:00), & 23rd (Thanksgiving Break)**

Access ALL homework assignments online:

1. Go to the AHERN website and click on the CLASSROOM pages



Classroom Pages

2. Click on YELLOW HOUSE

- [5th Grade](#)
- [6th Grade](#)
- [7th Grade - Blue House](#)
- [7th Grade - Yellow House](#)
- [8th Grade](#)

3. Scroll down to see the day's work below each topic. Make sure the correct MONTH is highlighted at the bottom of the page.

	Science - Charron	Math - Scharman	SS - Masciarelli	ELA - Ready	AC Lab
1	1) Finish your food web from in class (10pts) 2) Complete Study guide (10pts) it MUST be done before class tomorrow! 3) Quiz on Wednesday - Asexual vs. Sexual Reproduction & increasing the odds of reproduction (40pts) 4) Grades close Friday!!!			1. Complete first half of wk 6 novel reading and sticky-noting for tension, voc, and foreshadowing. 2. Complete the in-class work on p2&3 of the log if not done in class. Review this for Fri quiz on ALL terms from the first page of ALL logs this unit. Rising Action prompt due date changed to WED after class time given on TUES.	
2	Study- quiz tomorrow			1. Complete second half of wk 6 novel reading and sticky-noting for tension, voc, and foreshadowing.	



Students need:

1. RECHARGE THEMSELVES AND THEIR LAPTOPS EVERY NIGHT TO SUCCEED!

2. Bring your own headphones or headphones.



NO spare
chargers
and few
loans!



ELA – Mrs. Ready

readyd@foxborough.k12.ma.us

Extra Help Wednesdays
after school

READING: We are reading stories and articles about the consequences of **our human desire to "fit in."**

- As we read, we apply literary terms related to **PLOT, THEME, POINT OF VIEW** and how different types of **CONFLICT** build tension to engage readers.
- We are **ANNOTATING text** by highlighting and taking margin notes to focus and **THINK** more about meaning as we read.



WRITING:

We are developing skills to

- **ANALYZE prompts** to focus our evidence when responding in writing
- **PLAN and ORGANIZE evidence**—Prewriting to **select and explain the BEST evidence**—not the first thing found—to make **STRONG** points directly addressing the prompt
- **SETUP evidence** for a smooth and logical flow within a paragraph
- Incorporate **new and more precise vocabulary**
- **EDIT** (using checklists) to meet grade 7 standards for capitalization, punctuation, and spelling



OUR FIRST CREATIVE NARRATIVE ASSIGNMENT IS UNDERWAY!

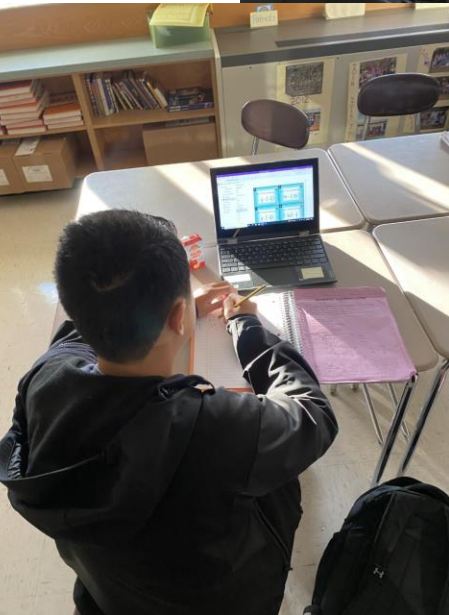


Mathematics With Mr. Scharman

The 7th grade math students in the yellow house continue to have a strong start to the school year. We have completed the unit of lessons on Ratios & Proportional Reasoning and now are engaged in a unit of lessons on Percentages. We are more than 50% finished with the unit of lessons on Percentages. This week we are studying about practical uses of percentages including sales tax, tips (aka gratuity) and store markups, as well as discounts in store sales. We will have a math workshop to engage students in percent problems that they are capable of navigating thru with minimal assistance. While they are engaged in this work, I will be working in small groups with students on skills which they need to master this year. Recently I administered a math skills assessment to find out which students need more help and work on the 6th grade skills that we assessed.

There continue to be a few students that do not have a working calculator. Please touch base with your child and make sure they have a working calculator that they bring to school every day. Thank you for all your support at home That will continue to be a critical element in your child's success.

Math- Mrs. Ryan



- **Patriots:** The Patriots are working on scientific notation and powers of 10. Students love this topic, as it is something new for them. Students will have an assessment early in term 2.
- I am after school on Mondays
- **Please be sure your student has headphones!**
-
- Ryank@foxborough.k12.ma.us

SOCIAL STUDIES- MR. MASCIARELLI

This month, students are studying the ancient Babylonian ***Law Code of Hammurabi***.

Students are analyzing primary source documents including the laws of this code, dating back to 1754 BCE. Once the document analysis is complete, students will engage in a whole class debate on the question: "Hammurabi's Code: Was it Just?"

From there we will begin the writing process. Students will write a 5-paragraph argument with a claim, reasons and evidence for why the code is Just or Unjust.



SciNO with Mrs. Charron

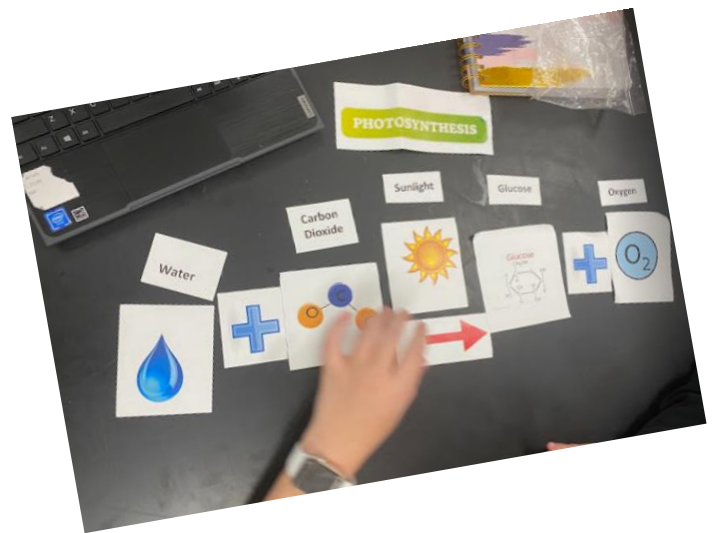
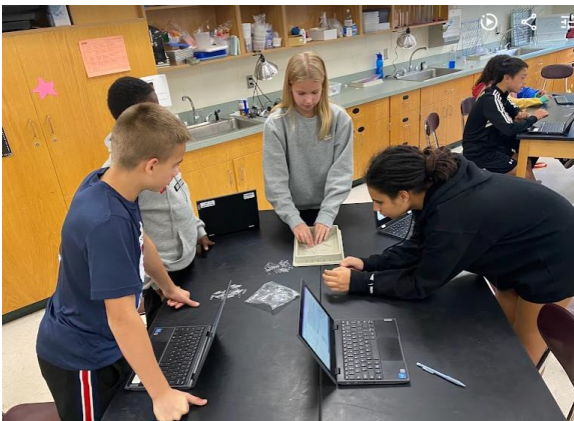
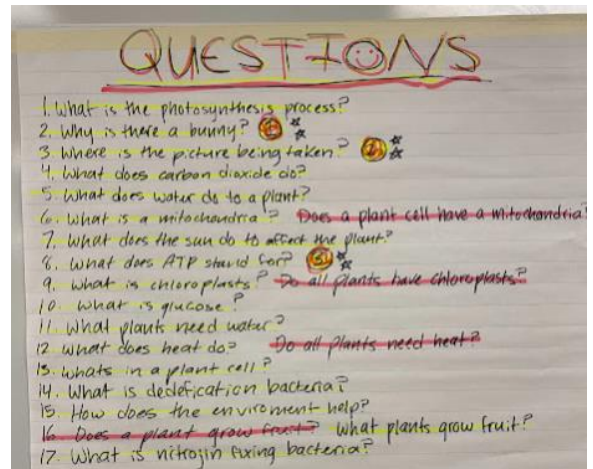
During **October** students worked on:

- The driving forces of the water cycle
- Photosynthesis and Cellular Respiration (O₂/CO₂ cycle)
- How materials cycle through living and non-living organisms
-

In **November** students will:

- Work on comparing Asexual and Sexual Reproduction
- How organisms increase the odds of existence (attracting a mate, ensuring offspring mature, etc)
- Relationships in Ecosystems- competition, predation, symbiosis)

I am after school on Wednesdays for extra help!

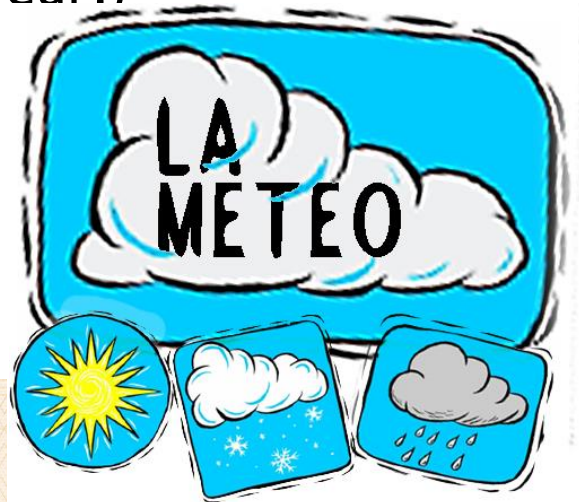


French- Mrs. Cowin



This month, we are:

- Using what we've learned in French to do our first free writes and stories! Ask your child how many words they wrote in French!
- Learning ways to talk about the weather. And also listening to some music from a popular French artist!
- We will also be beginning a play that students will read and then perform in small groups (this is always a one of students' favorite activities for the year!)



Spanish – Sra. Cordone

- This month our unit focused on sports. At the beginning of the unit, students were asked:
 - How do sports and sport fandom influence my culture?
 - How are my interests shaped by my place in the world?
- To better understand the essential questions listed above, students:
 - compared sports and athletes that are popular in their culture and throughout the United States and Spanish speaking countries.
 - identified stereotypes within the United States and in the world of sports.
 - interpreted authentic resources related to sports in the Spanish speaking world.
- Keep up the great work! Students are making excellent progress!

Mrs. Felper and Mrs. McTigue

Seventh graders have a lot to manage. Between family commitments, homework, and lots of extra-curricular activities, they are busy!

Students need help to use their time effectively so that they can meet their responsibilities in an efficient manner. In October, we discussed strategies and tools that can help students sustain attention and focus on the task at hand. Two that can easily be implemented at home are:

✓ 60 Beat Per Minute Music

- Instrumental music that consists of 60 bpm is soothing and can help students to calm their brains and focus.
- A quick google search will provide links to many hours of free 60 bpm instrumental music.

✓ Pomodoro Timer

- The Pomodoro Timer Method maintains that having a clear beginning and end to work time increases productivity.
- During the work time, students are 'all in' on their assignment. No distractions allowed.
- Short breaks are allowed and encouraged.
- A suggestion is to work for 8 to 10 minutes, then take a quick brain break for 1 to 2 minutes. Continue until work is done.
- A quick google search will provide links to many free online Pomodoro Timers. Having a visual reference is important for this method to be effective.